



***Bexarcountyacademy.org***  
***1485 Hillcrest Drive***  
***San Antonio, TX 78228***  
***(210) 432-8600***



**Mrs. Del Cid 3rd Grade Syllabus**  
**1<sup>st</sup> Six Weeks**  
**Fall of 2020**

## **Social Studies**

**Mrs. Del Cid Conference Time**  
**9:30 AM till 10:15 AM**

**[mail to: cesia.delcid@bexarcountyacademy.org](mailto:cesia.delcid@bexarcountyacademy.org)**

**210 432 - 8600**

**Class descriptions:** Students will be learning how our founding fathers established communities as well as how governments were established in order to meet individuals needs within a community such as security, health, education, and religion. Time lines, historical events will be studied to enrich students' comprehension.

**Class Objectives:**

1. Students will identify our founding fathers.
2. Students will generate time lines and plot historical and present events within a community.
3. Students will identify how a government meets the needs of the people.
4. Students will understand the meaning of decade, century, and year.
5. Students will collect data to infer the history of our founding fathers and communities.

**Materials/Supplies:** Writing journals, pencils, highlighters, and STARR selections Booklets  
Textbook\_– Spelling connections by *Zaner Bloser*, STAAR Ready by  
*Curriculum Associates*.

### **Grading Procedures:**

100 – 90	A
89 - 80	B
79 - 70	C
69 - 60	D
59 - 50	F

*Assignments that are incomplete will receive a grade no higher than 50.  
Make-up assignments see your teacher.*

## **Tentative Schedule**

<b>Week</b>	<b>Date M-F</b>	<b>Objective TEKS</b>	<b>Assessment</b>
<b>Week 1</b>	Aug 19-21	1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <u>Creating A Community</u> : <b>3.1A</b> Describe how people, events, and ideas have altered communities past, present. <b>3.1C</b> Describe how our founding Fathers as well as Daniel Boone have provided in the development of creating communities.	<b>Open/ended questions</b> <b>Assess Unit 1</b>
<b>Week 2</b> Unit 1	Aug 24-28	1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <u>Creating A Community</u> : <b>3.2A</b> Distinguish motives individuals have shaped communities, establishing laws, security, freedom of religion, and material well-being. <b>3.2B</b> Compare and contrast where individuals within the community meet people's needs for education, health, transportation, communication, and leisure.	<b>Open/ended questions</b> <b>Assess Unit 1</b>
<b>Week 3</b> Unit 1	Aug 31 - Sept 4	<u>Creating A Community</u> : <b>3.15B</b> Generating and interpreting time lines within past and present. <b>3.15C</b> Comprehend the meaning of year, decade, century to distinguish historical events.	<b>Assess Unit 1</b>
<b>Week 4</b> Unit 1	Sept 8-11	<u>Creating A Community</u> : <b>3.14A</b> Collect data from historical, current events, including information as well geographical data in regards to a community utilizing reliable resources. <b>3.15C</b> Comprehend the meaning of year, decade, century to distinguish historical events.	<b>Assess Unit 1</b>
<b>Week 5</b> Unit 1	Sept 14-18	<u>Creating A Community</u> : <b>3.14A</b> Collect data from historical, current events, including information as well geographical data in regards to a community utilizing reliable resources. <b>3.15C</b> Comprehend the meaning of year, decade, century to distinguish historical	<b>Assess Unit 1</b>

		events. <b>3.15A</b> Define social studies vocabulary.	
<b>Week 6</b>	Sept 21-25	Review Unit 1 and 2A	<b>Six Week Benchmarks</b>

**Requirements:**

1. Prompt and consistent attendance for both students in class and virtual.
2. Class and group participation.
3. Assignments are to be completed for a grade.
4. Students are to bring their own school supplies and keep in their desk or backpack.

**Virtual Learners:**

1. Hybrid learners are to log in as soon as class begins. Students are to log in for a total of 3 hours daily, all assignments must be turned in.
2. If students do not log in it will be considered as an absence.
3. If students need a technology device please inform your teacher for the school to lend you one.

**Accommodations for Students with Disabilities:**

Students who are in Special Education services and English as a Second Language will receive Intervention services.